



ALL English classes have Required Reading Harrison High School English * 2010/11

Directions: Find your course level below. Students should access the HHS webpage (under "Academics") for specific information regarding assignments and rubrics.

1. Students in the following courses should review the information online, regarding a choice in titles.

- 9th Lit/Comp - World Lit/Comp - Contemporary Literature
- American Lit: (Title MUST be written by an American author.)
- English Lit: (Title MUST be written by an English author.
English means British, Scottish or Irish.)

NOTE FOR LEVELS LISTED ABOVE: The assignment is also posted on the webpage and may be completed before the semester begins. Students should select a title on which their parents have no objection. Students should read book(s) that TOTAL at least 200 pages. (This means you may read more than one book with fewer pages, or you may read one title of at least 200 pages.) Also, the books MUST be applicable to the student's grade level in order to receive credit on this assignment. Visit <http://www.lexile.com> to find the score, which denotes reading ability and text difficulty.

Lists that offer title recommendations:
 100 Best Novels from The Modern Library
<http://www.randomhouse.com/modernlibrary/100bestnovels.html>
 101 Great Books Recommended for College-Bound Readers by the College Board
<http://www.collegeboard.com/student/plan/boost-your-skills/23628.html>
 Young Adult Library Services Association lists of "Best Books for Young Adults," "Outstanding Books for the College Bound," "Quick Picks for Reluctant Young Adult Readers," etc.
<http://www.ala.org/ala/yalsa/booklistsawards/booklistsbook.cfm>

2. Students in the following honors or AP courses should review the information online, regarding the required title, and their choice of titles on which to complete the assignment.

NOTE FOR LEVELS LISTED BELOW: The assignment and rubric are posted on the HHS webpage and must be completed before the second day of the semester. Students should select a title on which their parents have no objection.

Honors 9th Lit/Comp

Choose one from each list:

Non-fiction (Choose one):

- A Long Way Gone: Memoirs of a Boy Soldier*, Beah (920L)
- The Last Lecture*, Pausch
- The Long Road Home: A Story of War and Family*, Raddatz (1030L)
- Three Weeks with My Brother* Sparks, Nicholas

Fiction (Choose one):

- One Whole and Perfect Day*, Clarke (840L)
- Your Own, Sylvia: A Verse Portrait of Sylvia Plath*, Hemphill
- Repossessed*, Jenkins, A.M. (700L)
- The God of Animals*, Kyle
- The Spellman Files*, Lutz
- The Name of the Wind*, Rothfuss
- Bad Monkeys*, Ruff
- Memoirs of a Teenage Amnesiac*, Zevin (720L)

Honors American Lit

Mandatory: *The Crucible* by Arthur Miller

Choice (You must read ONE of these works):

Fiction:

- Catcher in the Rye*- JD Salinger
- The Lords of Discipline*- Pat Conroy
- My Sister's Keeper*- Jodi Picoult
- The Joy Luck Club*- Amy Tan
- Angels and Demons*- Dan Brown
- The Secret Life of Bees*- Sue Monk Kidd
- Eragon* (any of the series)- Christopher Paolini

Non-Fiction:

- All Over But The Shoutin*- Rick Bragg
- The Tipping Point*- Malcolm Gladwell
- The Color of Water*- James McBride

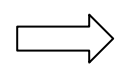
Honors World Lit

Mandatory (You must read this title):

Parallell Myths by J.F. Bierlein **pages 1-233.**

Choice (You must read ONE of these works):

- The Man in the Iron Mask* by Alexandre Dumas 960L
- Interpreter of Maladies* by Jhumpa Lahiri 1050L
- Snow Flower and the Secret Fan* by Lisa See 980L
- The Bookseller of Kabul* by Asne Seierstad
- People of the Book* by Geraldine Brooks
- Septembers of Shiraz* by Dalia Sofer
- Sarah's Key* by Tatiana de Rosnay
- Fever Pitch* by Nick Hornby



Honors English Lit

Mandatory: *How To Read Literature Like a Professor*, Foster

Choice (You must read ONE of these works):

The Importance of Being Ernest, Wilde

Remains of the Day, Ishiguro (1210L)

The Hours, Cunningham (960L)

Grendel, Gardner (920L)

Midsummer, Walcott

The Screwtape Letters, Lewis (1250L)

Harry Potter and the Goblet of Fire, Rowling (880L)

Fever Pitch, Hornby (1340L)

Twelfth Night, Shakespeare **Must read ISBN: 0743482778 (a particular version of the play)

The Adventures of Sherlock Holmes, Doyle **Must read ISBN: 0425098389 (a particular version of the novel)

AP Language

Mandatory:

Thank You for Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion by Jay Heinrichs

Choice (You must read ONE of these works):

Slouching Towards Bethlehem by Joan Didion

The Best American Essays 2007 Editors David Foster Wallace and Robert Atwan

Emma by Jane Austen (1070L)

Blink: The Power of Thinking Without Thinking by Malcolm Gladwell (1100L)

The Bluest Eye by Toni Morrison

1984 by George Orwell (1090L)

One Writer's Beginnings by Eudora Welty (1200L)

In Cold Blood by Truman Capote (1040L)

State of Fear by Michael Crichton

AP Literature

Mandatory:

How To Read Novels Like a College Professor, Thomas C. Foster **AND** *A Streetcar Named Desire*, a play by Tennessee Williams

Choice (You must read ONE of these works):

In the Lake of the Woods, O'Brien

The Lovely Bones, Sebald (890)

One Flew Over the Cuckoo's Nest, Kesey

Crime and Punishment, Dostoyevsky (990)

Dracula, Stoker

Native Son, Wright (700)

A Mercy, Morrison

Confederacy of Dunes, Toole

The Shipping News, Proulx

Philosophy: The goals of parallel and summer readings for Cobb County are to improve literacy and to promote lifelong reading. According to the state standard for Reading Across the Curriculum, students must read a minimum of 25 grade-level appropriate books (approximately one million words per year). The required readings help to achieve this standard. As students grow and mature, they need to continually practice their reading skills. While early reading skills are basic, when students grow older, they need selections that stimulate their imaginations, improve their thinking skills, and enhance their vocabulary development. The lists are based on recommendations from classroom teachers, librarians, and students, and support the Georgia Performance Standards for English.