



ALL English classes have Required Reading Harrison High School English * 2009/10

Directions: Find your course level below. Students should access the HHS webpage (under "Academics") for specific information regarding assignments and rubrics.

1. Students in the following college- or tech-prep courses should review the information online, regarding a choice in titles.

- 9th Lit/Comp - 10th Lit/Comp
- American Lit: (Title MUST be written by an American author.)
- English Lit: (Title MUST be written by an English author.
English means British, Scottish or Irish.)
- Contemporary Literature

NOTE FOR LEVELS LISTED ABOVE: The assignment is also posted on the webpage and may be completed before the semester begins. Students should select a title on which their parents have no objection. Students should read book(s) that TOTAL at least 200 pages. (This means you may read more than one book with fewer pages, or you may read one title of at least 200 pages.) Also, the books MUST be applicable to the student's grade level in order to receive credit on this assignment. Visit <http://www.lexile.com> to find the score, which denotes reading ability and text difficulty.

Lists that offer title recommendations:

100 Best Novels from The Modern Library
<http://www.randomhouse.com/modernlibrary/100bestnovels.html>

101 Great Books Recommended for College-Bound Readers by the College Board
<http://www.collegeboard.com/student/plan/boost-your-skills/23628.html>

Young Adult Library Services Association lists of "Best Books for Young Adults," "Outstanding Books for the College Bound," "Quick Picks for Reluctant Young Adult Readers," etc.
<http://www.ala.org/ala/yalsa/booklistsawards/booklistsbook.cfm>

2. Students in the following honors or AP courses should review the information online, regarding the required title, and their choice of titles on which to complete the assignment.

NOTE FOR LEVELS LISTED BELOW: The assignment and rubric are posted on the HHS webpage and must be completed before the second day of the semester. Students should select a title on which their parents have no objection.

Honors 9th Lit/Comp

Choose one from each list:

Non-fiction (Choose one):

- A Long Way Gone: Memoirs of a Boy Soldier*, Beah (920L)
- The Last Lecture*, Pausch
- The Long Road Home: A Story of War and Family*, Raddatz (1030L)
- Three Weeks with My Brother Sparks*, Nicholas

Fiction (Choose one):

- One Whole and Perfect Day*, Clarke (840L)
- A Raisin in the Sun*, Hansberry
- Your Own, Sylvia: A Verse Portrait of Sylvia Plath*, Hemphill
- Repossessed*, Jenkins, A.M. (700L)
- The God of Animals*, Kyle
- The Spellman Files*, Lutz
- The Name of the Wind*, Rothfuss
- Bad Monkeys*, Ruff
- Memoirs of a Teenage Amnesiac*, Zevin (720L)

Honors American Lit

Mandatory: *The Crucible*, Miller

Complete the Dialectical Journal entries using ONE of the selections listed below:

- Catcher in the Rye*, Salinger (790L)
- The Lords of Discipline*, Conroy (970L)

Honors American Lit List CONTINUED ABOVE

Honors American Lit, LIST CONTINUED

- My Sister's Keeper*, Picoult (840L)
- The Joy Luck Club*, Tan (930L)
- Angels and Demons*, Brown
- The Secret Life of Bees*, Kidd (840L)
- All Over But the Shoutin'*, Bragg (1160L)
- Eragon* (any of the series), Paolini (710L)
- The Tipping Point*, Gladwell
- The Color of Water*, McBride (1240L)

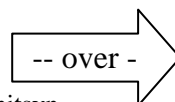
Honors World Lit

Mandatory (You must read one of these works.):
Mythology, Hamilton (1040L) —OR— *The Power of Myth*, Campbell

Complete the Dialectical Journal entries using ONE of the selections listed below:

- Mother Love*, Dove
- The Three Musketeers*, Dumas (960L)
- Faust*, Goethe (1030 L)
- The Hunchback of Notre Dame*, Hugo (1340L)
- Interpreter of Maladies*, Lahiri (1050L)
- Snow Flower and the Secret Fan*, See (980L)
- The Bookseller of Kabul*, Seierstad
- Ceremony*, Silko (890L)
- One Day in the Life of Ivan Denisovich*, Solzhenitsyn (900L)

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Honors English Lit

Mandatory: *How To Read Literature Like a Professor*, Foster

Complete the Dialectical Journal entries using ONE of the selections listed below:

The Importance of Being Ernest, Wilde

Remains of the Day, Ishiguro (1210L)

The Hours, Cunningham (960L)

Grendel, Gardner (920L)

Midsummer, Walcott

The Screwtape Letters, Lewis (1250L)

Harry Potter and the Goblet of Fire, Rowling (880L)

Fever Pitch, Hornby (1340L)

Twelfth Night, Shakespeare **Must read ISBN: 0743482778 (a particular version of the play)

The Adventures of Sherlock Holmes, Doyle **Must read ISBN: 0425098389 (a particular version of the novel)

AP Language

Mandatory: *They Say/I Say, The Moves that Matter in Academic Writing*, Graff and Birkenstein

Complete the Dialectical Journal entries using ONE of the selections listed below:

Slouching Towards Bethlehem, Didion

The Best American Essays 2007, Wallace and Atwan

Emma by Jane Austen (1070L)

Blink: The Power of Thinking Without Thinking, Gladwell (1100L)

The Bluest Eye, Morrison

1984, Orwell (1090L)

One Writer's Beginnings, Welty (1200L)

In Cold Blood, Capote (1040L)

Cosmos, Sagan

State of Fear, Crichton

AP Literature

Mandatory: *How To Read Novels Like a College Professor*, Thomas C. Foster **AND**

A Streetcar Named Desire, a play by Tennessee Williams

Complete the Dialectical Journal entries using ONE of the selections listed below:

Crime and Punishment, Dostoyevsky (990 L)

In the Lake of the Woods, O'Brien

The Lovely Bones, Sebald (890 L)

One Flew Over the Cuckoo's Nest, Kesey

Song of Solomon, Morrison (870 L)

Cat's Eye, Atwood (850 L)

Native Son, Wright (700L)

The Gathering, Enright

What Is the What, Eggers

The Heart is a Lonely Hunter, McCullers (760 L)

The Strange Case of Dr. Jekyll and Mr. Hyde and Other Stories, Stevenson (1040 L) ** Must read this ISBN:
139781593081317 / 101593081316 (a particular version of the novel)

Philosophy: The goals of parallel and summer readings for Cobb County are to improve literacy and to promote lifelong reading. According to the state standard for Reading Across the Curriculum, students must read a minimum of 25 grade-level appropriate books (approximately one million words per year). The required readings help to achieve this standard. As students grow and mature, they need to continually practice their reading skills. While early reading skills are basic, when students grow older, they need selections that stimulate their imaginations, improve their thinking skills, and enhance their vocabulary development. The lists are based on recommendations from classroom teachers, librarians, and students, and support the Georgia Performance Standards for English.